

Traditional Values

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SPECIAL REPORT

Homosexuals Recruit Public School Children

Activists use issues of “safety,” “tolerance,” and “homophobia” as tactics to promote homosexuality in our nation’s schools.

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Chairman, Traditional Values Coalition

Gerald Hannon is a homosexual pedophile who openly lobbies for the abolition of “age of consent” laws. While “age of consent” laws vary



Many activist teachers seek to recruit children into the homosexual lifestyle.

from country to country and from state to state, each one sets a minimum age below which an

adult is prohibited from having sexual relations with a child. But Hannon and his homosexual allies want to decriminalize sex with our children.

As part of his campaign to legalize sex with children, Hannon and homosexual militants are pushing for aggressive recruitment programs in public schools. If you want children, what better place to find them than in the public schools? After all, since homosexual couples can’t reproduce, they will simply go after *your* children for seduction and conversion to homosexuality.

Hannon, writing in the New York University Press book, *Lavender Culture*, laments the fact that the “gay rights movement” has not had large numbers of children involved. This must change, says Hannon. “At present, we do not have organizations that are chock-a-block full of young people...To attract young people to the gay movement in large numbers should be the challenge to the next phase of the movement. It is a challenge we have set ourselves.”

How are Hannon and his fellow sexual predators going to recruit children? Hannon’s answer is simple: “proselytize.” How? By establishing homosexual youth clubs with adult advisors to

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serve as mentors. Hannon says that these clubs should consider children as “initiates” into the homosexual world—a bizarre world where “their feeling of belonging makes the heterosexual conventions they must obey at home, school, or work seem unreal, as if they belong to another time and place ... [where] Parents are a constant source of exasperation and amusement.”

Note Hannon’s contempt for parents. His “gay” mentors are to create a world in which parents are considered a nuisance and an object of ridicule for their old-fashioned beliefs about traditional morality. The young “initiates” into the strange world of homosexuality are to be trained to reject the moral beliefs of their parents.

Dr. Judith Reisman, author of *Kinsey, Crimes & Consequences*, has recently written a major research paper on Hannon and the plans homosexuals have for our children. She observes, “As the homosexual movement has long advocated ending age of consent laws, those familiar with the movement literature realize that parental fears of pederasts and pedophiles using school access to recruit children into sex is realistic.”

As homosexuals continue to make inroads into public schools, more children will be molested and indoctrinated into the world of homosexuality. Many of them will die in that world.

Reisman points to research conducted by Dr. Gene Abel on the vastly different rates of molestations committed by homosexual pedophiles (known as pederasts) versus molestation rates of girls among heterosexual pedophiles. In a sample of 153 self-confessed homosexual pederasts, they admitted to a total of 22,981 victims. This comes to 150.2 boys per offender. Self-admitted molesters of girls committed 4,435 molestations or 19.8 girl victims by each heterosexual pedophile.

According to Abel, homosexual child molesters, “sexually molest young boys with an incidence that is occurring from five times greater than the molestation of girls.” [1]

The Massachusetts Model

Recent events in Massachusetts show how far the homosexual movement has come in its effort to recruit children into a deviant lifestyle. Massachusetts has become a model state for homosexual activism among the state’s children, according to Brian Camenker, head of the Parents Rights Coalition (PRC), a pro-family group based in Newton, Mass.

In May, 2000, the PRC became embroiled in a major legal and moral battle against gay militants operating within the Massachusetts Departments of Education and Health as well as the Gay, Lesbian and Straight Education Network (GLSEN)—a network of homosexual educators who are attempting to normalize homosexuality in the schools.

Scott Whiteman, a PRC employee, attended a GLSEN “Teach Out,” for teachers and teens at Tufts University on March 25, 2000. At this conference, Whiteman secretly tape recorded several of the various workshops. One of the workshops was titled, “What They Didn’t Tell You About Queer Sex & Sexuality in Health Class: A Workshop for Youth Only, Ages 14-21.” In this workshop, Whiteman listened to two lesbians and one homosexual (all HIV instructors with the state), teach children how to engage in “fisting.” Fisting is a homosexual sex practice that involves shoving one’s fist and arm up the anus of one’s sex partner. These instructors discussed the pros and cons of swallowing seminal fluid after oral sex.

Tables were set up by various pro-homosexual groups in the hallways outside of the workshops. One sex clinic was offering “pocket sex” kits to teens. Each kit contained two condoms, two antiseptic moist towelettes, and six



GLSEN uses a school bus during a recent gay pride parade in Washington, DC.

bandages. According to the teen handing out these sex kits, the bandages were for “when the sex got really rough.” *The Massachusetts News*, a conservative Internet paper first broke this story locally, but the story went national when WorldNetDaily did a feature on Whiteman’s experience at the GLSEN conference. [2]

Since then, the head of the Mass. Department of Education has fired one lesbian HIV instructor, accepted another lesbian’s resignation and abolished the position held by the homosexual HIV instructor.

As a reward for exposing this corruption, Brian Camenker and Scott Whiteman have both been sued by one of the lesbian instructors and a teenager who attended the conference. The lesbian and teen are claiming their privacy rights were violated when Whiteman taped their remarks. Camenker and Whiteman are now forbidden by a judge’s restraining order to discuss what they learned at the conference or to distribute a tape of the event. The judge originally put a restraining order on the press to report on the contents of the tape, but homosexual lawyers asked him to lift that part of the order.

How Did This Happen?

GLSEN’s pioneering work to recruit children in Massachusetts schools is a classic example of deceit and political maneuvering. Kevin

Jennings, Executive Director of the GLSEN described the tactics used in Massachusetts to a group of homosexuals at a Human Rights Campaign Fund Leadership Conference on March 5, 1995. In his remarks, Jennings urges that these same tactics be used in other school districts. We are quoting him at length because of the importance of his comments:

“If the Radical Right can succeed in portraying us as preying on children, we will lose. Their language—‘promoting homosexuality’ is one example—is laced with subtle and not-so-subtle innuendo that we are ‘after their kids.’ We must learn from the abortion struggle, where the clever claiming of the term ‘pro-life’ allowed those who opposed abortion on demand to frame the issue to their advantage, to make sure that we do not allow ourselves to be painted into a corner before the debate ever begins.

“In Massachusetts the effective reframing of this issue was the key to the success of the Governor’s Commission on Gay and Lesbian Youth. We immediately seized upon the opponent’s calling card—safety—and explained how homophobia represents a threat to students’ safety by creating a climate where violence, name-calling, health problems, and suicide are common. Titling our report, ‘Making Schools Safe for Gay and Lesbian Youth,’ we automatically threw our opponents onto the defensive and stole their best line of attack. This framing short-circuited their arguments and left them back-pedaling from day one.

“Finding the effective frame for your community is the key to victory. It must be linked to universal values that everyone in the community has in common.

“In Massachusetts, no one could speak

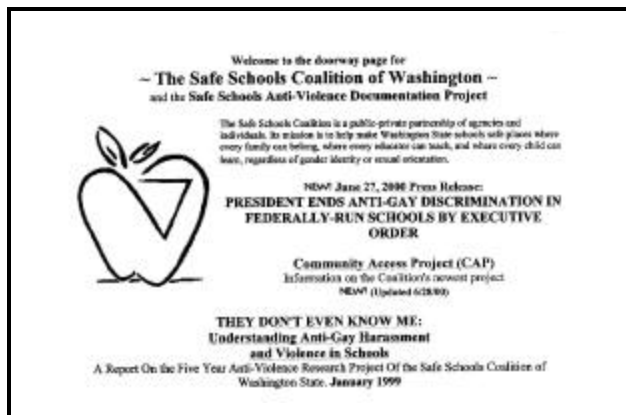
up against our frame and say, ‘Why, yes, I do think students should kill themselves’; this allowed us to set the terms for the debate.

“In Massachusetts, we made creating an environment where youth could speak out our number one priority. We know that, confronted with real-live stories of youth who had suffered from homophobia, our opponents would have to attack people who had been victimized once, which put them in a bully position from which it would be hard to emerge looking good. More importantly, we made sure these youth met with elected officials so that, the next time these officials had to vote on something, there would be a specific face and story attached to the issue. We wanted them to have an actual kid in mind when they had to cast their votes. We won the vote in the Senate 33-7 as a result.” [These quotes come from an article published in *The Massachusetts News*.] [3]

Former Governor William Weld Establishes “Commission on Gay and Lesbian Youth”

GLSEN’s tactics worked in Massachusetts. Homosexuals promoted the issue of “safety” for “gay teens,” and they pushed the notion that homosexual teenagers were committing suicide in record numbers. Activists used bogus teen suicide statistics created by San Francisco homosexual social worker Paul Gibson. His research paper, “Gay Male and Lesbian Youth Suicide,” was included as a supporting document in a 1989 report on youth suicide published by the federal Department of Health and Human Services. Although Gibson’s report was repudiated by Dr. Louis Sullivan, former Secretary of HHS, homosexual militants

continue to use Gibson’s phony statistics. According to Gibson, homosexual teens are experiencing an epidemic of suicides. Gibson claimed, for example, that suicides among gay and lesbian youth may account for one third of



Seattle homosexuals use “safe schools” and “anti-gay harassment” to recruit sexually confused children. GLSEN and Project 10 frequently get both state and federal tax dollars to fund their homosexual evangelism.

all youth suicides; that homosexual teens are two to three times more likely to kill themselves than their heterosexual peers; that suicide is the leading cause of death among gay and lesbian youth; and that these suicides are frequently the result of “internalized homophobia.”

Gibson’s flawed statistics have been effectively refuted by numerous experts on suicide. In his report, Gibson refers to one author who speculated that in 1985, as many as 3,000 gay teens kill themselves each year. This is a statistical impossibility because this number exceeds the *total number* of annual teen suicides by more than one thousand.

Dr. David Shaffer, a Columbia University psychiatrist and specialist on teen suicide is skeptical of Gibson’s statistics: “I struggled for a long time over [Gibson’s mathematics], but, in the end, it seemed more hocus-pocus than math.”

Peter Muehrer, chief of the Youth Mental Health program in the Prevention and Behavioral Medicine Research branch of the National Institutes of Mental Health says of Gibson's research: "There is no scientific evidence to support his data."

Even Joyce Hunter, former head of the National Lesbian and Gay Health Association says it is still unknown if there is any connection between homosexuality and teen suicide.

As a result of homosexual lobbying and misinformation, former Gov. William Weld established his commission on gay youth. This commission is currently funded at \$1.5 million a year to promote "safe schools" in Massachusetts and to counteract "homophobia" in the classroom. Massachusetts taxpayers are getting to fund the seduction and corruption of their children. [4]

HIV Instruction Used as Cover To Teach Perverted Sex Practices

The effort to use HIV and "Safety" as excuses to get into the public schools has long been a tactic of homosexual militants. In 1994, syndicated columnist Mona Charen described a "Rainbow Curriculum" imposed on New York City school children by the Department of Education.

Educators in that city organized a "peer counseling" program in partnership with Gay Men's Health Crisis. They co-sponsored a conference, "Youth Teaching Youth About HIV/AIDS," which was aimed at children ages 12 through 24. It was held at New York University Medical Center on Feb. 12, 1994.

As part of its contribution to "education," the Gay Men's Health Crisis offered the Rainbow Curriculum, ostensibly an HIV/AIDS education safety program, to teach children about

HIV/AIDS safe sex practices.

What was in the Rainbow Curriculum? Mona Charen describes some of the materials:

"The circulars handed out to junior and high school students included nude pictures of a woman with her legs spread to an approaching clenched fist (swathed in latex). Lesbian 'fisting,' the pamphlet explains, can be enjoyed if the participants are suitably armored in gloves. In fact, 'fisting' is a painful and hazardous practice which has resulted in many injuries and one known death."

"There are instructions in the proper methods for trying 'golden showers,' (sexual activity with urine), enemas (I kid you not), scalpels and razors. The section entitled 'welts and blisters' advises kids to 'wear latex gloves and be sure to clean your canes, crops, whips, etc. See section on sex toys.'"

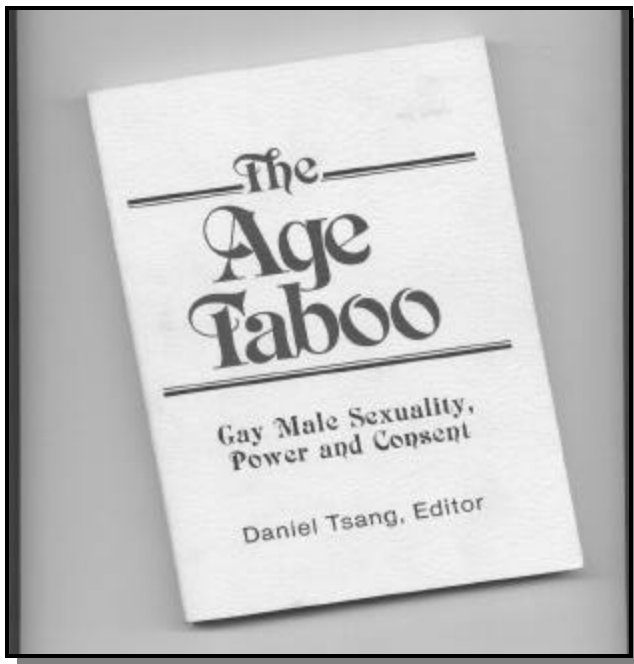
"As for the lesbian stuff, it amounts to an advertisement, in repellent detail, for sadomasochism. The cheer-leading tone of the pamphlets also encompasses instructions on how to clean your needles and other 'works' for intravenous drug use." [5]

This sounds terribly similar to what GLSEN and the Massachusetts Department of Education was teaching children at Tufts University.

GLSEN's Message Infects Seattle School System

Parents in Seattle have become outraged and organized as they have learned about gay recruiting programs in that city's public schools. A parent/teacher group called "Parents and Teachers for Responsible Schools," (PTRS) has been trying to turn the tide against homosexual inroads into their schools.

The National Association for Research and Therapy of Homosexuality (NARTH) has published an open letter from PTRS to alert parents to the tactics used in Seattle to homosexualize the public school system. According to PTRS, homosexual activists worked through the Seattle School District and City Council to



Homosexuals reveal their true goals for children in books like *The Age Taboo: Gay Male Sexuality, Power and Consent*. The North American Man/Boy Love Association, a pedophile group, contributed an essay to this book entitled, "The Case for Abolishing Age of Consent Laws." Sex with children—even grammar school kids—is a primary goal of homosexual activists.

get a Sexual Minority Advocacy Council established. In addition, activists got a "Family Living and Sexual Health" curriculum approved for grades 5-12. This material was designed to teach children to approve of homosexual sex. As in New York, homosexuals used AIDS as an excuse to enter the schools. The City of Seattle also aligned itself with GLSEN and its "Safe Schools Coalition" effort. In its investigation of GLSEN, the Seattle

parent's group discovered that GLSEN's web site has links to numerous pornographic web sites. GLSEN, in cooperation with the Pride Foundation (a homosexual advocacy group) were successful in getting pro-homosexual books placed in public school libraries. One of these books, *One Teenager in Ten*, encourages teens to go to gay bars to date homosexual adults. [6]

Once inside the schools, homosexuals then work to silence all opposition to them. Their most effective weapon to date has been to use "homophobia" and "hate speech" as excuses to silence any criticism of their activities. Homosexuals claim that criticism of their practices leads to hate speech, which ultimately leads to violence and murder. Homosexuals also claim that "hate speech" leads homosexual teens to kill themselves.

While these arguments are bogus, they effectively intimidate school officials and politicians who haven't the courage to stand up to gay recruiting programs.

Children Are At Risk When They Self-Identify as Homosexuals

While there is no evidence of an "epidemic" of gay teen suicides, there are sexually confused children who do kill themselves. According to Dr. Charles Socarides, one of the leading psychotherapists who treats gender identity disorders, the suicides committed by self-identified homosexual teens are not the result of religious or family opinion, but that these "kids can't come to terms with themselves ... They can't stop this unnatural behavior. They wish someone would help them and they despair because of this. They know it is against the biological realities of life." [7]

Dr. Joseph Nicolosi is a founder of NARTH. Nicolosi is also author of *Reparative Therapy of Male Homosexuality*, and is a leading oppo-

ment of pro-gay counseling programs in the public schools. In an analysis of the dangers of pro-homosexual groups like Project 10 (founded by Los Angeles teacher Virginia Uribe), Dr. Nicolosi once wrote:

“I believe it is a profound mistake to encourage adolescents with homosexual feelings to identify themselves as “gay” — and thus to make a sexual lifestyle decision with long-term and potentially deadly implications. Yet that is precisely the goal of Project 10 and similar pro-gay programs, which are being instituted in scores of public high schools across the country.”

“Project 10 is founded on the highly dubious assumption that there are “gay” youth who must be supported as gays. This ignores the formative factors behind homosexuality. The adolescent is torn by intense sexual and romantic feelings. At the same time, he is very unsure of his personal identity. These adolescent years serve as a transitional phase when affectionate, emotional and identification needs are eroticized. Compulsive, even addictive, sexual patterns can be formed during youth. Later in adult life, if this same person attempts to pursue a heterosexual lifestyle, he will find the transition very difficult. He already labeled himself “gay,” and will have established deep-seated sexual behavior patterns.” [8]

The danger of self-identifying as a homosexual at a young age is confirmed by a study conducted by Dr. Gary Remafedi with the University of Minnesota. In one study, Remafedi studied five variables of male homosexual youth who attempted suicide: age at the time of bisexual or homosexual self-labeling, use of illegal drugs, feminine gender role, criminal



Los Angeles homosexual teachers use “diversity training” to teach children that homosexuality is “normal.”

apprehension, and sexual abuse.

He noted that “family problems” was the most frequent reason cited for attempting suicide among these teens. But he also discovered that “self-labeling” had a significant impact on a teen’s decision to attempt suicide. According to Remafedi, the factors most likely to contribute to a suicide attempt are: “...gender nonconformity [acting like the opposite sex] and precocious psychosexual development [early sexual experiences] were predictive of self-harm. For each year’s delay in bisexual or homosexual self-labeling, the odds of a suicide attempt diminished by 80%.” [9]

Thus, the most important risk factors in gay youth suicide attempts are: 1. Early self-labeling; 2. Early sexual experiences; and 3. Acting like a member of the opposite sex. From what Dr. Nicolosi and Dr. Remafedi have observed, a teen who is recruited into the homosexual lifestyle at an early age is thus

conditioned to believe he is born homosexual. The longer he is in the lifestyle, the more entrenched the behavior becomes and the more difficult it becomes to be free of this destructive behavior. As a result, many self-identified “gay” teens may be tempted to kill themselves because of internal conflicts over their behavior.

End Notes

1. Judith Reisman, soon-to-be published study on homosexual recruitment efforts in the public schools, February 13, 2000, The Institute for Media Education., pgs 9-13.
2. Frank York, “Public employees teach kids ‘gay sex,’” World-NetDaily, May 9, 2000.
3. “Governor’s Commission Lies Again About ‘Safety and Suicide,’” *The Massachusetts News, Web Archives.*
4. Ibid.
5. Mona Charen, “In New York, a lurid curriculum for mere 12-year-olds,” *Colorado Gazette-Telegraph*, May, 1994.
6. “First AIDS Education, Then ‘Safe Schools,’ Then Gay Advocacy,” National Association for the Research and Therapy of Homosexuality, Web site.
7. “Suicide Attempts Not Result of Discrimination,” TVC SHAPE report, p 5.
8. Dr. Joseph Nicolosi, “The Seven Fallacies Behind ‘Project 10,’” Family Research Council *Insight* report, July, 1993, p. 1.
9. “Homosexual Identity Promotion is What Causes Suicides,” TVC SHAPE report, p. 4.

What Can Be Done?

If you’re concerned about homosexual advocacy in the public schools, here are some suggestions for you:

- Obtain copies of TVC’s SHAPE (Stop Homosexual Advocacy in Public Education) and distribute them to teachers, school authorities, and parents in your school district. Arm yourselves with the facts before approaching your school officials.
- Distribute this report to public school teachers, parents, politicians, journalists, pastors and friends. This report should be in the hands of policy makers and opinion makers—as well as parents whose children may become victims of homosexual recruitment efforts. *You can order copies from TVC for \$4.00 each.*
- Write letters to the editor based upon this report.

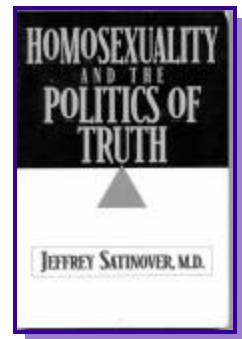
Access the following web sites for more information on the homosexual agenda:

- Traditional Values Coalition: www.traditionalvalues.org.
- National Association for Research and Therapy of Homosexuality (NARTH): www.narth.org.
- Exodus International, a ministry for ex-homosexuals: www.exodus.org.

- *The Massachusetts News*: www.massnews.com.
- Dr. Judith Reisman: www.firstprinciplespress.org.

HELP US FIGHT THE GAY AGENDA IN PUBLIC SCHOOLS!

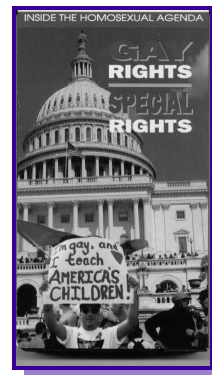
Access TVC’s Web site to subscribe to our weekly e-mail alert at: www.traditionalvalues.org. Download our new report, **Homosexual Propaganda Campaign** for free!



TVC’s **SHAPE** report is an in-depth look at gay recruiting and homosexual myths. — \$4

Homosexuality and the Politics of Truth by Dr. Satinover refutes the “born gay” myth. — \$16

Gay Rights—Special Rights is a powerful video on the militant homosexual movement. — \$20



An Ounce of Prevention — Preventing the Homosexual Condition in Today’s Youth by Don Schmierer, \$13.

